



To encourage...

...communicative behaviors:

- provide time, space, and materials for your child's oral and written responses to everyday experiences.
- use oral language that describes and explains everyday situations.
- talk with your child to model and encourage communication skills.
- engage in conversation with your child about what is seen and heard.

...perceptive behaviors:

- join your child in observing patterns in the world around you.
- sort everyday objects and subjects by the various ways in which things are alike and different
- do puzzles with your child.

...inquisitive behaviors:

- guide your child in self selecting reading materials based on interests.
- encourage opportunities to explore, create, and invent by visiting parks, museums, libraries, neighborhood attractions as well as your own backyard.
- encourage your child to use resources in seeking their own answers to a "Why?" question even if you already know the answer.
- encourage questions and respectful challenges.

...persistent behaviors:

- encourage a "stick to it" attitude by providing a few extracurricular activities.
- provide encouraging words or a listening ear; celebrate the product or outcome.
- keep activities challenging, yet easy to be completed with a positive attitude.
- allow time for your child to become absorbed in a project.

...creative behaviors:

- provide your child with a variety of materials in a personal space.
- provide your child with opportunities to make choices and time to explore them.
- visit museums and exhibits with your child and discuss the artist's process.

...resourceful behaviors:

- provide opportunities for your child to be included in problem solving.
- encourage your child to use familiar objects in new ways.
- encourage your child to elaborate on ideas, such as planning a party or a trip.

...leadership behaviors:

- spend time alone with your child to encourage self worth and importance.
- give your child responsibility for certain tasks showing your trust.
- allow time for your child to share or teach a skill or song learned at school.
- let your child know that you trust him or her to do what is responsible.

Bibliography: MSDE. (2009). Primary Talent Development.



**Anne Arundel County Public Schools
Division of Advanced Studies & Programs
Primary Talent Development & Advanced Learner Programs**